Bracknell Forest LSCB response to Children, Young People & Learning Overview & Scrutiny Panel's Recommendations

The Children, Young People & Learning Overview and Scrutiny Panel's Review of Safeguarding Children and Young People (January 2011) made a series of recommendations that applied to Bracknell Forest LSCB.

This document sets out a LSCB action plan in response to these recommendations.

Recommendation	Action from LSCB	Lead Individual/ Group	Timescale for completion
5.9 a) 'The Council's website should give clearer links to the role and activities of the LSCB and Children's Trust.'	· ·	LSCB Business Manager & Web Development Team	July 2011
5.9 b) 'The LSCB should be asked to include 'real life' examples of good practice in their Safeguarding Toolkit.'	·	Standards &	July 2011

5.9 c) 'The Council should continue to actively promote the Toolkit and support the voluntary sector in their take-up of it.'	The LSCB will continue to actively support the voluntary, community and faith sector to engage with the Safeguarding Toolkit and the associated Section 11 self-assessment. Support mechanisms include regular discussions with Bracknell Forest Voluntary Action Children and Young People's worker, targeted workshops, presentations at stakeholder events and one-to-one support meetings.	Business Manager & members of the LSCB Executive (as appropriate)	December 2011
5.9 d) 'We support the view of the Executive members for Children and Young People that there is scope to further improve engagement with young people, for example, in terms of a shadow Children's Trust, led by children and young people.'	LSCB to detail its current participatory practice to Overview & Scrutiny; including the examples in which Bracknell Forest LSCB has been identified as an example of regional or local best practice for participatory activity (see Appendix 1). LSCB & CYP Trust to review participatory arrangements and propose arrangements for extending engagement with children and young people.	Trust Executives LSCB Business Manager Head of Performance &	July 2011

5.9 e) The LSCB Safeguarding Cue Cards are an excellent idea and should remain freely available to all, and promoted at every opportunity.'	to printing more safeguarding cuecards	LSCB Business Manager	March 2011
5.9 f) The structure of the Children's Trust also the LSCB should be reviewed, in particular to determine whether it might be better to have the wider groups meeting less frequently with a smaller subset of each group operating in an executive capacity and meeting more frequently, with full accountability to the wider group.'	reviewed. A new meeting arrangement was introduced in January 2011, in which the wider partnership	LSCB and CYP Trust Executives	September 2011

	Children's Trust. However it is important to remember that the LSCB is a statutory board and its functions must not be diluted by any shared arrangements.		
	An initial joint meeting will be trialled during 2011.		
5.19) The Panel should continue to receive and review the annual report of the Local Safeguarding Children Board, and in future this should include a discussion on the report with the Chair of the LSCB, in the Panel's public meeting.'	its revenue resource in 2011/12 to determine if can resource the LSCB Independent Chair's attendance at the	LSCB Independent Chair	December 2011

Appendix 1 - Participatory Activity – Examples of regional and national best practice

- The participation work of Bracknell Forest LSCB (i.e. working with young people to produce a young person's safeguarding card, a primary age safeguarding competition, and a young person led drama production) has been noted as a regional example of best practice. This has now been shared with representatives from LSCBs across the South East region.
- The young person's safeguarding card was noted as an example of national best practice by the former DCSF and is featured in a national LSCB resource pack²;
- The young person's safeguarding cuecard has subsequently been highlighted by the Department for Education (DfE) as one
 of three national examples of good practice, highlighted in the DfE's LSCB Toolkit (see link below):

http://media.education.gov.uk/assets/files/pdf/b/bracknell%20forest%20child%20protection%20%20%20a%20case%20study.pdf

¹ LSCB Annual Report 2009/10 p.10

² LSCB Annual Report 2009/10 p.10